Prison to Law Pipeline 2023 Survey Report

A qalitative Survey results on the benefit of currently incarcerated perspectives in the classroom

A survey was voluntary survey was conducted of students in the section in which the country's first two currently incarcerated law students were assigned - and in which they were not able to opt in or out of. The survey was conducted anonymously to understand the impact that this experience had on the classroom and education at Mitchell Hamline as a whole.

Key Findings

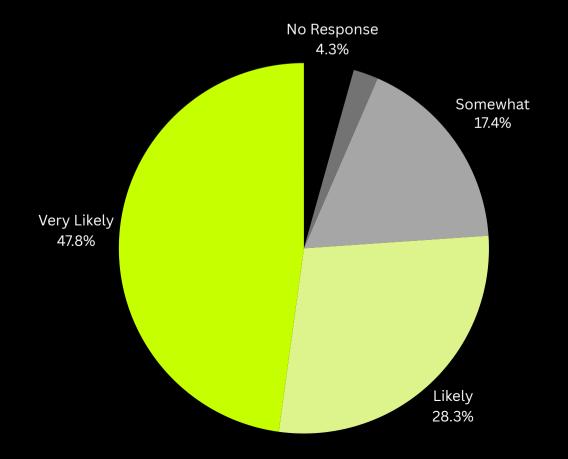
- This anonymous survey had 39 respondents, representing 75% of the 52-person class in 1L Section 2. This is considered a high response rate.
- All survey respondents thought the school should continue to admit incarcerated students.
- More than 80% of respondents had their perceptions about the legal system changed due to their experiences being in class with incarcerated students.
- More than 95% of respondents found the experience to have a positive impact on their legal education.
- Over 85% of respondents were likely or very likely to recommend taking class with incarcerated students to others.
- More than 75% of the survey respondents thought the program would enhance MHSL's reputation.

The Pipeline Impact by the Numbers

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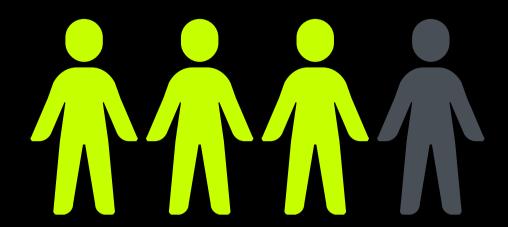


100% of the respondents surveyed believed that MHSL should continue to admit currently incarcerated students.

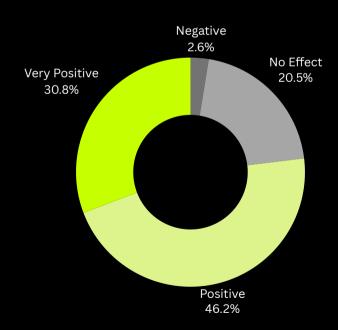


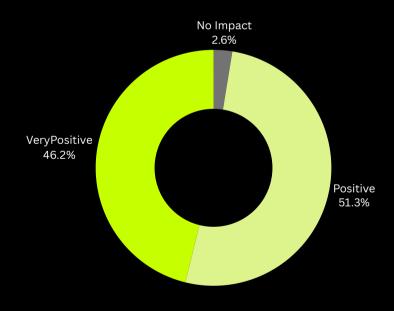
How likely
would you be to
recommend
that other
students take a
class with
incarcerated
students?

Approximately 3 out of 4 respondents surveyed report having a stand out or impactful experience with the Pipeline students.



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How do you believe this program impacts
MHSL's reputation?

In what way has being in class with incarcerated students impacted your legal education?

"I was fascinated and proud that Mitchell Hamline was engaging in such an inclusive and ground-breaking program."

"... Society often "writes off" individuals who have been convicted of a crime - it's a mistake by society but a grave offense for attorneys who may very well practice criminal law to not show respect towards incarcerated individuals."

I look at them as students not incarcerated students. I don't care about them being incarcerated, I cared about them being positive additions to the class and they truly were."

"I was excited. Learning that Mitchell Hamline was participating. [This program] confirmed that attending Mitchell Hamline was the right choice for me."

"I understand there are various reasons which cause weariness, but I believe that allowing incarcerated individuals to attend law school is integral to creating a more wholistic legal profession and system.

Therefore, I believe that Mitchell Hamline should continue to admit incarcerated individuals."

"I think [this] will play a big role in creating ethical lawyers and judges of the future. Honestly, I think all law students and lawyers should have these types of interactions as a requirement. Some people might think that Mitchell Hamline's reputation is damaged because of the program, but I think the vast majority will see it as a sign of the school's innovation and willingness to lead."

A special thanks to Professor
Joshua Page and research
student, Patrick Nolan for
conducting this survey for
Mitchell Hamline School of Law
and the Legal Revolution team.

Thank you to the students who honestly completed this survey and provided feedback.



