CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP
May 5 – May 6, 2017

Leadership in Tumultuous Times

40TH ANNUAL CONFERENCE ON CLINICAL LEGAL EDUCATION

Sheraton Denver Downtown Hotel
Denver, Colorado
aals.org/clinical2017
#clinical2017
Exhibitors

Be sure to visit these exhibitors in Plaza Exhibit, Plaza Building, Concourse Level

Carolina Academic Press

Clio

Intelligent Video Solutions

PLI Practising Law Institute

Thomson Reuters

West Academic
CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP:
LEADERSHIP IN TUMULTUOUS TIMES
May 6 – 7, 2017
Denver, Colorado

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WORKSHOP EVALUATION
The Evaluation Form is not included in this booklet. It will be emailed to you soon after the conclusion of the Conference. Your comments will assist us in planning future conferences.
Welcome to *Leadership in Tumultuous Times*, the AALS Clinical and Experiential Law Program Directors Workshop! We renamed this workshop, a companion to the 40th Annual AALS Conference on Clinical Legal Education, to acknowledge the expanding range of law school faculty who hold leadership positions in clinical law, externship, and experiential learning programs. We welcome each of you to this biennial meeting, which provides opportunities to participate in concurrent sessions and small groups delineated by leadership role.

This workshop was designed to allow you to reflect on and address both existing and developing challenges associated with creating and managing law school experiential learning programs. You can form or enhance your network of colleagues to provide a source of support for the future.

The workshop opens with a plenary session in which the panelists explore how law schools are addressing new ABA standards that require each student to complete six credits of experiential learning. Participants will consider opportunities that arise in professional and program development as law schools expand experiential learning programs, including the creation of administrative positions focused on experiential teaching. This session will also address the challenges that emerge when clinic and externship faculty take on new responsibilities for the experiential curriculum while still leading their own programs.

After concurrent sessions designed according to leadership role, the luncheon will bring workshop attendees back together to continue the discussion of experiential learning under new ABA standards, led by a distinguished panel that includes William E. Adams, Jr., Deputy Managing Director of the ABA Section of Legal Education and Admissions to the Bar.

This workshop closes with small group discussions, again arranged by leadership role. Please note that you may select any concurrent session and small group discussion, even if it does not correspond with your leadership role.

Your strong leadership is vital to the continued advancement of clinical law, externship, and experiential learning programs. This workshop will allow opportunities for engagement, reflection, and generation of ideas and motivation so you leave Denver reenergized to resolve challenges in your leadership roles.

**PLANNING COMMITTEE FOR 2017 AALS CLINICAL AND EXPERIENTIAL LAW PROGRAM DIRECTORS WORKSHOP:**

Luz E. Herrera, Texas A&M University School of Law  
Margaret M. Jackson, University of North Dakota School of Law  
Lydia Johnson, Texas Southern University Thurgood Marshall School of Law  
Paul Radvany, Fordham University School of Law  
Alexander Scherr, University of Georgia School of Law  
Robin Walker Sterling, University of Denver Sturm College of Law  
Carol Suzuki, University of New Mexico School of Law, Chair
# Workshop Schedule

## Friday, May 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 – 7 pm</td>
<td><strong>AALS Registration</strong></td>
<td>Plaza Exhibit, Plaza Building, Concourse Level</td>
</tr>
<tr>
<td>6 – 7:30 pm</td>
<td><strong>AALS Reception</strong></td>
<td>Governor’s Square 14, Plaza Building, Concourse Level</td>
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## Saturday, May 6

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>7:30 am – 4 pm</td>
<td><strong>AALS Registration</strong></td>
<td>Plaza Exhibit, Plaza Building, Concourse Level</td>
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<tr>
<td>8:45 – 9 am</td>
<td><strong>Welcome &amp; Introduction</strong></td>
<td>Plaza F, Plaza Building, Concourse Level</td>
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<tr>
<td>9 - 10:30 am</td>
<td><strong>Plenary Session: Clinical Programs, Externships, and Experiential Deans in Tumultuous Times</strong></td>
<td>Plaza F, Plaza Building, Concourse Level</td>
</tr>
</tbody>
</table>

**Luz E. Herrera**, Texas A&M University School of Law and Member, Planning Committee for 2017 AALS Conference on Clinical Legal Education

**Cindy I.T. Archer**, Loyola Law School, Los Angeles
**Catherine Greene Burnett**, South Texas College of Law Houston
**Daniel L. Nagin**, Harvard Law School
**Margaret E. Reuter**, University of Missouri-Kansas City School of Law

This session addresses the institutional opportunities and challenges faced by experiential education leaders as they help their institutions implement new experiential requirements. This plenary will provide practical approaches for how to address some of the issues that externship directors, clinical programs directors, and experiential deans are experiencing.

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
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<tr>
<td>10:30 – 10:45 am</td>
<td><strong>Refreshment Break</strong></td>
<td>Plaza Exhibit, Plaza Building, Concourse Level</td>
</tr>
<tr>
<td>10:45 am – 12:15 pm</td>
<td><strong>Concurrent Sessions</strong></td>
<td>Plaza Court 1, Plaza Building, Concourse Level</td>
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</tbody>
</table>

### Cementing the Core of Clinical Programs

**Leah A. Hill**, Fordham University School of Law
**Robert L. Jones, Jr.**, Notre Dame Law School
**Elizabeth M. McCormick**, The University of Tulsa College of Law
**Aliza G. Organick**, University of New Mexico School of Law

At the 2017 AALS Annual Meeting we began a conversation about the value of legal education. This panel will continue that conversation to discuss how what it means for law schools to cement their commitment to clinical education by identifying the core values and elements of clinical programs.

### Assessing and Defining Externship Programs in Tumultuous Times – Part I

**Elizabeth A. Davis**, Lewis and Clark Law School
**Alexi Freeman**, University of Denver Sturm College of Law
**Avis L. Sanders**, American University, Washington College of Law

Many externship programs are undergoing assessment and transformation as a result of new ABA Standards that require more attention to the programs’ academic components, intensify oversight of placement supervising attorneys, and permit paid externships. In addition, early indications of how the ABA will apply the new Standards are available from schools that have hosted ABA site inspections this academic year. This panel will report what those schools’ externship faculty have shared about their site inspection experiences, and will offer their own schools’ experiences, with particular focus on three hot topics: externship seminar content and credit allocation, maintaining contact with site supervisors,
Concurrent Sessions, continued

and developing a school policy on paid externships. The panelists will offer a framework and useful tools for how law schools can address these issues.

Experiential Deans: Balancing Interests While Preserving the Core
Plaza Court 3, Plaza Building, Concourse Level

Robert D. Dinerstein, American University, Washington College of Law
Phyllis Goldfarb, The George Washington University Law School
Linda H. Morton, California Western School of Law

In 2016, a group of experiential deans decided to survey colleagues in similar roles to better understand the responsibilities and job structures of individuals who are now experiential deans. This seminar will present their findings and discuss the possibility for best practice recommendations that emerged from their research to date.

1:45 – 3:15 pm

**SMALL GROUP DISCUSSIONS**

Creating Courageous, Contextual Conversations: Building Towards Just and Inclusive Communities in Clinical Programs
Plaza Court 1, Plaza Building, Concourse Level

Donna H. Lee, City University of New York School of Law
Tirien Steinbach, University of California, Berkeley School of Law

This small group session is for clinical program directors to explore how to encourage, create, and lead conversations about justice, inclusion, and privilege in clinical programs.

Assessing and Defining Externship Programs in Tumultuous Times – Part II
Plaza Court 3, Plaza Building, Concourse Level

Jodi S. Balsam, Brooklyn Law School
Lisa M. Mead, University of California, Los Angeles School of Law
Mary Nagel, The John Marshall Law School

The new ABA Standards are already encouraging dynamic innovation in externship programs, including improved training of and communications with placement supervising attorneys, heightened attention to hiring and cultivation of externship faculty, and broader faculty interest in experiential learning initiatives that intersect with externships. In this small group session, externship program leaders will lead a discussion about ideas and strategies for innovation and implementation of best practices, focusing on: site supervisor trainings; the now-required written understanding (MOU) among the school, placement site, and student; externship program/faculty status; and externship program coordination with “practicums” and similar fieldwork opportunities supervised by other faculty. The small group will discuss their own school’s experiences and identify resources and models for any law school externship program to draw on as it engages in these areas.
Balancing Interests
Plaza Court 2, Plaza Building, Concourse Level

Jeffrey R. Baker, Pepperdine University School of Law
Ann Marie B. Cavazos, Florida A&M University
College of Law

The new ABA Standards are already encouraging dynamic innovation in externship programs, including improved training of and communications with placement supervising attorneys, heightened attention to hiring and cultivation of externship faculty, and broader faculty interest in experiential learning initiatives that intersect with externships. In this small group session, externship program leaders will lead a discussion about ideas and strategies for innovation and implementation of best practices, focusing on: site supervisor trainings; the now-required written understanding (MOU) among the school, placement site, and student; externship program/faculty status; and externship program coordination with “practicums” and similar fieldwork opportunities supervised by other faculty. The small group will discuss their own school’s experiences and identify resources and models for any law school externship program to draw on as it engages in these areas.


JOHNSON, LYDIA Ass't Professor, Texas Southern. 
Admitted: TX, 1988. Instr., Texas Southern, since 2006; 
Assoc. Municipal Ct. Judge, City of Houston, since 1997; 
Ass't D.A., Harris Cty. D.A. Houston, 1990-1997. Subjects: 
Crim. Law; Texas Practice; Consumer Rights.

JOY, PETER Henry Hitchcock Prof. & Director, Crim. 
Just. Clinic, Wash., St. Louis. JD, 1977, Case Western Res.; 
AB, 1974, Youngstown St. Univ. Admitted: MO, 1998; DC, 
1979; OH, 1977. Prof., Wash. St. Louis, since 1998; Vice 
Dean, Washington Univ. in St. Louis. 2010-2012; Dir., 
Trial Advocacy Prog., 2002-2006; Prof., Case Western Res., 1998; 
Dir., Legal Clinic, 1984-1998; Ass't Prof., 1984-1998; Vis. 
Assoc. Prof., Wash. St. Louis, 1992; Acting Ass't Prof. & 
Dir., Legal Clinic, 1983-1984; Staff Instr., Clin. Prog. Case 
Subjects: Legal Profession; Crim. Just. Trial Prac. & 
Procedure; Comp. Ethics (S). Books: Do No Wrong: Ethics 
for Prosecutors and Defenders (with McMunigal), 2009. 
Award, 2001. Member: Exec. Bd. 2008-2012; Chair, 2011, 
AALS, Sect. on Prof. Resp.; Chair, Sect. on CLE, 1997, AALS, 
Sect. on CLE; CAFT, 2006-2012; Bd. of Eds., OH Lawyer; 
ofGovernors, since 2008, SALT; Contrib. Editor, since 2001, 
Review, 2005-2011; Exec. Com., Bd. ofDirs., Ohio, ACLU, 
1991-1998; Prog. Fac., Mandel Cntr. for Nonprofits, 1990- 

KAY, SUSAN L. Assoc. Dean for Clin. Affairs; Clin. Prof. 
Clin. Affrs., since 2002; Prof., since 1995; Ass’t Dean, 
Instr., Vanderbilt, 1980-1989; Clerk, Judge Jerry Scott TN 
Responsibility; Trial & Appellate Advocacy; Crim. Justice; 
Clin. Teaching. Consultantships: Chair, Com. on Corrections 
& Sentencing, Crim. Just. Sect., ABA; Vis. Att’y, NAACP 

NAGIN, DANIEL L. Clin. Prof. of Law; Vice Dean for 
Experiential and Clin. Education; Fac. Director, WilmerHale 
Legal Services Center; Fac. Director, Veterans Legal Clinic, 
Harvard. JD, 1996, Univ. of Chicago; JD, 1996, Univ. of 
Chicago; MA, 1992, Stanford University; BA, 1991, Cornell 
University. Admitted: MA, 2013; VA, 2007; MO, 2004; NY, 
2001; IN, 1996. Professor, Harvard, since 2012; Assoc. 
Professor, Univ. of Va., 2006-2012; Lecturer, Wash., St. Louis, 

RADVANY, PAUL Clin. Assoc. Prof., Fordham. Admitted: 
NY, 1993. Lecturer-in-Law, Columbia Law School, 1999- 
2010; Dep. Chief, Crim. Division, United States Attorney's 
Office, Fed. Government, 2005-2007; Ass’t United States 
Attorney, United States Attorney's Office, Fed. Government, 
1997-2007; Associate, Debevoise & Plimpton, 1993-1997; 
Crim. Just. Seminary (S); Securities Litig. and Arb. Clinic; 
Crim. Prosecution Seminary (S); Securities Litig. and Arb. 
Clinic Seminar (S); Trial Advocacy (S).

REUTER, MARGARET E. Assoc. Clin. Prof. and Dir. of 
Field Placement Programs, Univ. of Missouri-Kansas 
City. JD, 1985, NYU; BA, 1979, Rutgers. Vis. Prof., Indiana 
Univ, Maurer, 2012-2014; Ass’t Dean and Adj. Prof., New 
York Law Sch., 2001-2002; Managing Editor and Adj. Prof., 
New York Law School, 1994-2001; Assoc., Schulte, Roth & 
Zabel, 1992-1994; Spec. Counsel, City of New York Dept. of 
Transportation, 1986-1989; Clerk, NJ Supreme Court, 1985- 
1986. Consultantships: ABA Standing Comm. on Env. Law, 
1983. Member: Montclair Fund for Educational Excellence 

SCHERR, ALEXANDER Dir., Civil Clinic Progs. & Assoc. 
Prof., Georgia. JD, 1982, Michigan; BA, 1975, Yale. Admitted: 
GA, 1996; VT, 1982. Assoc. Prof., since 2004; Dir., Civil Clinic 
Progs. Georgia, since 1996; Ass’t Prof., 1996-2004; Vis. Prof., 
Quinnipiac, 1995-1996; Proj. Dir., 1991-1996; Staff Att’y, VT 
Legal Aid, 1984-1991; Assoc., Downs Rachlin & Martin VT, 
1982-1984. Subjects: Public Interest Practicum (S); Products 
Liability; Torts; Evidence; Interviewing Counseling and 
Negotiation (S); Dispute Resolution; Clin. Teaching. Books: 
Georgia Law of Evid. (with Green), 2008. Member: CLEA 
(Pres., 2005). Consultantships: Consultant, Performance 
Test, National Conf. of Bar Examiners, since 2007; President, 
Clin. Legal Educ. Association, 2005; Mem., VT Comm. on 
Dispute Resolu., 1992-1995; Mem., Adv’y Comm. on Mobile 

STERLING, ROBIN WALKER Assoc. Professor, Denver. 
Admitted: CO, 2010; DC, 2000. Ass’t Professor, Univ. of 
Denver Sturm Coll. of Law, since 2010; Spec. Counsel, 
National Juv. Defender Center, 2006-2010; Supervising 
Attorney, Children's Law Center, 2005-2006; Staff Attorney, 
Public Defender Serv. for the Dist. of Columbia, 2002-2005; 
Fellow, Georgetown Univ. Law Center, 2000-2002; Law 
Clerk, Hon. Emmet Sullivan, U.S. Dist. Ct. for the Dist. of 
Exhibitors

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New in 2017: In an effort to help law schools meet the new ABA mandate for experiential learning NITA developed an Interviewing & Fact Investigation module for students of all practice areas and academic levels. The one-credit course adapts easily to a law school calendar, and can be offered as an “add-on” between semesters, over a weekend, or included in an existing course. Most importantly, it addresses all of ABA Standard 303's revised curriculum requirements for experiential learning. Students who have fulfilled their credit requirement can benefit from the module as a no-credit or pass/fail option to enhance preparation for a career in law.

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James Cahoy

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Look for the network SSID: Sheraton-Meeting Room
A splash page will pop up for Sheraton/Sunray
Enter the Passcode: AALS2017
Select “Next”
Select “I Agree”
Proceed to internet as normal

GUEST ROOM INTERNET - COMPLIMENTARY
Please follow the instructions prompted, accept charges, and connect. You must “accept charges” to connect, but you do not have to pay. The hotel will remove the charges prior to check out so that no one sees any charge for internet. Please check your room bill before departing to make sure internet charges have been removed.

TWITTER
Be sure to Tweet about your experiences and education during your long weekend with us. Use the hashtag #AALSClinical.
Committees

PLANNING COMMITTEE FOR 2017 AALS CONFERENCE ON CLINICAL LEGAL EDUCATION

Luz E. Herrera, Texas A&M University School of Law
Margaret M. Jackson, University of North Dakota School of Law
Lydia Johnson, Texas Southern University Thurgood Marshall School of Law
Paul Radvany, Fordham University School of Law
Alexander Scherr, University of Georgia School of Law
Robin Walker Sterling, University of Denver Sturm College of Law
Carol Suzuki, University of New Mexico School of Law, Chair

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Alicia Alvarez, University of Michigan Law School
Erwin Chemerinsky, University of California, Irvine School of Law
Darby Dickerson, The John Marshall Law School
Camille Nelson, American University, Washington College of Law
Vincent D. Rougeau, Boston College Law School
Avi Soifer, University of Hawai‘i, William S. Richardson School of Law
Contact your hotel representative for additional capacities for rounds of 7 and/or 6.

This document contains approximate measurements and square footage that are for illustrative purposes only. We cannot guarantee the floor plan accuracy or completeness, therefore encourage you to review the space to make sure it is suitable for your event.

**SQ FEET SQ METERS DIMENSIONS HEIGHT BANQUET THEATER RECEPTION CLASSROOM U/hypen.capSHAPE SQUARE CONFERENCE**

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<th>DimENSIONS</th>
<th>Height</th>
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<th>Theater</th>
<th>Reception</th>
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</tr>
<tr>
<td>Plaza Court 7, 8 Each</td>
<td>700</td>
<td>644</td>
<td>24’ x 28’</td>
<td>9’/4’</td>
<td>740</td>
<td>930</td>
<td>220</td>
<td>22</td>
<td>82</td>
<td>4</td>
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</tr>
<tr>
<td>Governor’s Square 1</td>
<td>9,675</td>
<td>904</td>
<td>25’ x 27’</td>
<td>10’/11’</td>
<td>300</td>
<td>900</td>
<td>84</td>
<td>80</td>
<td>78</td>
<td>41</td>
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</tr>
<tr>
<td>Governor’s Square 12</td>
<td>21,600</td>
<td>2,049</td>
<td>7’ x 28’</td>
<td>10’/11’</td>
<td>1,100</td>
<td>1,070</td>
<td>1,400</td>
<td>1,080</td>
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<tr>
<td>Governor’s Square 14, 15 Each</td>
<td>2,750</td>
<td>255</td>
<td>48’ x 57’</td>
<td>10’/11’</td>
<td>120</td>
<td>83</td>
<td>120</td>
<td>108</td>
<td>42</td>
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<td>46</td>
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<tr>
<td>Governor’s Square 16, 17 Each</td>
<td>1,350</td>
<td>125</td>
<td>48’ x 28’</td>
<td>10’/11’</td>
<td>100</td>
<td>90</td>
<td>80</td>
<td>78</td>
<td>39</td>
<td>53</td>
<td>8</td>
</tr>
</tbody>
</table>

Additional spaces for meetings and events, not displayed here, may also be available. Contact your hotel representative for more information.
AALS CALENDAR

Workshop for New Law School Teachers
Thurs., June 22 – Sat., June 24, 2017, Washington, DC
Thursday, June 7 – Sat., June 9, 2018, Washington, DC

AALS Midyear Meeting
Sponsored by Section on Criminal Justice

Faculty Recruitment Conference
Thurs., Nov. 2 – Sat., Nov. 4, 2017, Washington, DC

Conference on Clinical Legal Education
Sun., April 29 – Wed., May 2, 2018, Austin, TX

Annual Meeting
Wed., Jan. 2 – Sun., Jan. 6, 2019, New Orleans, LA