

## **What challenges or obstacles does co-teaching present?**

If you have co-taught before, what challenges have you experienced?

If you have not co-taught before, what challenges do you anticipate, or what concerns do you have, related to co-teaching?

- Helping a practicing attorney with whom I co-teach understand reflection as a pedagogical necessity
- Takes time to plan, also can't plan last minute like I sometimes get away with on my own
- Alignment with grading
- Takes longer, not a time-saver
- Time management when everyone wants to share their perspective on each topic
- May not get full credit for co-teaching a course
- An informal approach to supervision versus a more structured approach
- Different levels of experience can make innovation challenging
- Gaps in information and communication by, btw and with students (different than when you teach every class and supervise all work)
- Being efficient in planning meetings, staying on task
- Hesitance to use new technologies to help with co-teaching (slack, google doc)
- How would you allocate the tasks/students
- Institutional support
- Coordinating with a co-teacher who is located at a different institution
- Different prerequisites
- If your class is a symphony, addition of another presents a question as to where is the fit to get to the long term goal for the class
- Being the faculty of color of the team; discussing race, gender, different student responses to your supervision/teaching