

# Turning Down the Static: Fine-tuning Feedback, Supervision and Difficult Conversations

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# Introductions

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# Learning Outcomes

- Identify “positive” and “negative” ways to give and receive feedback
- Elicit self-critique in supervision meetings
- Increase student engagement by encouraging two-way feedback and promoting self-direction by students
- Reflect on “lessons learned” from remote teaching and supervision

# Feedback Tips for In-house Clinics

- Teach Growth Mindset
- Talk... Less. Question More.
- Use Multiple Strategies for Providing Feedback on Written Work
- Avoid the “Feedback Sandwich”
- Encourage Two-way Feedback

*See the AALS website for a handout!*

# Feedback Tips for Externships

- ABA Written Understanding
- Learning Agenda
- Educational Assignments
- Mid-term Meetings
- Evaluations

*See the AALS website for a handout!*

# Breakout Exercise (15 minutes)

- **IN-HOUSE CLINIC:**

You have a struggling 3L in your in-house clinic who is missing deadlines, is frequently unengaged in class and turning in work products late. His clinical teammate is doing more than their fair share of work. The Dean of Students informs you that the struggling student is a first-generation law student who is anxious about finding post-graduation employment.

[https://docs.google.com/document/d/1KMVFQz8b7\\_NUp6aqM7M8asoc1cJ9dnX5N8ec2WoXnwg/edit?usp=sharing](https://docs.google.com/document/d/1KMVFQz8b7_NUp6aqM7M8asoc1cJ9dnX5N8ec2WoXnwg/edit?usp=sharing)

- **EXTERNSHIP:**

A third-year student is tele-commuting to a part-time judicial placement, working for a new judge who has never supervised law students. Your student has made mistakes on a recent assignment, and is also late with her time sheets and journals to you. The judge wants to talk to you before the three of you meet for the mid-term meeting, and you also plan to speak one-on-one with the student before the meeting with her and the judge.

[https://docs.google.com/document/d/1B3rGsKYlovdA42ErE1Dm0VtoqTJF9f7\\_ZfRr\\_-wyM\\_s/edit?usp=sharing](https://docs.google.com/document/d/1B3rGsKYlovdA42ErE1Dm0VtoqTJF9f7_ZfRr_-wyM_s/edit?usp=sharing)

# Takeaways from the Hypotheticals

- In-house clinics
- Externships
- Other comments?