

AALS Conference on Clinical Legal Education

AALS Conference on Clinical Legal Education April 26-29 • Baltimore, MD Associate Deans & Clinical Program Directors Worksh Reexamining the Role of Clinical and Experiential Leaders in Challenging and Dynamic Times **Program Directors Workshop**

Reexamining the Role of Clinical and Experiential **Leaders in Challenging and Dynamic Times**

Program Schedule & Floor Plans





Association of American Law Schools

125 Years of Advancing Excellence in Legal Education

Dear Colleagues,

I am glad and so grateful to be convening with you all in Baltimore this week. In recent months, governmental actions have imperiled our freedom of speech, the independence and impartiality of our courts, the right to counsel, and the legal and educational institutions that are at the heart of our profession. These threats to the rule of law make it even more vital that we come together, now, in essential conversations about how we prepare to meet these uncertainties with action.

Your work is at the forefront of shaping legal education. Our students need the professional formation you provide now more than ever—not just the critical legal skills you teach but also the values of public service and equal justice you instill. Because of you, law schools are able to play a role in helping to bridge the justice gap. We know the separation between those who do and do not have access to legal services is likely to continue widening, and our clinics and experiential programs will be called upon more and more in the coming years. Your efforts are seen, appreciated, and supported by AALS and by deans and law schools across the country.

I extend my deepest thanks to the members of the Planning Committee, whose hard work has resulted in an outstanding program of more than 100 sessions, working groups, community gatherings, poster presentations, workshops, and more. I also extend a special welcome to the associate deans and clinical program directors attending the preconference workshop.

Finally, as we look to a future in which we engage in vital work to restore our nation's commitment to the rule of law, I encourage you to lean on one of the particular strengths of this community of clinical faculty: your ability to care for one another. Please continue to support each other, and AALS will be here to support you.

With my deenest gratifule and thanks,

Kellye Testy

AALS Executive Director & CEO

WELCOME TO THE AALS ASSOCIATE DEANS AND CLINICAL PROGRAM DIRECTORS WORKSHOP:

REEXAMINING THE ROLE OF CLINICAL AND EXPERIENTIAL LEADERS IN CHALLENGING AND DYNAMIC TIMES

In this workshop, leaders of clinical and experiential programs will come together to reexamine and reflect on this moment in clinical and experiential legal education. We will have opportunities to consider external factors that impact our work, including ABA standards affecting clinical programs and faculty, and shifts in federal, state, and local political and legal landscapes that complicate our work with students, clients, and communities. How can we as Associate Deans and Clinical Program Directors leverage opportunities that may arise and meet challenges presented by these factors? The workshop will include time to share insights on issues such as:

- Protecting against political interference and outside influence
- Navigating tensions inherent in leadership roles
- Inspiring and supporting our clinicians in the face of challenges
- Cultivating the next generation of experiential leaders

This is a challenging time to be an experiential law program leader. We hope you will find this time together reinvigorating as we meet to discuss the challenges and opportunities of this moment.

Planning Committee for 2025 AALS Conference on Clinical Legal Education

Eric Amarante, University of Tennessee College of Law
Lisa R. Bliss, Georgia State University College of Law, Chair
Sarah R. Boonin, Suffolk University Law School
Julie Dahlstrom, Boston University School of Law
Davida Finger, Loyola University New Orleans College of Law
Elizabeth Ford, Seattle University School of Law
Llezlie L. Green, Georgetown University Law Center
Amanda Rivas, St. Mary's University School of Law
Kelly S. Terry, University of Arkansas at Little Rock, William H. Bowen School of Law

AALS Executive Committee

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Association of American Law Schools

2025 Associate Deans and Clinical Program Directors Workshop Program Schedule

Download the AALS Events app to access the full Clinical Conference program including session descriptions, locations, and speakers. Build your personalized schedule, take notes, and connect with other attendees. Search your app store for "AALS Events," install the app, and download the 2025 Clinical Conference data.

Friday, April 25, 2025

4 - 7 pm

AALS Registration

Harborside Registration, Fourth Floor

Saturday, April 26, 2025

7:30 am - 7 pm

AALS Registration

Harborside Registration, Fourth Floor

7:30 - 8:45 am

Coffee with Colleagues

Harborside Foyer, Fourth Floor

Come early to grab a cup of coffee and catch up with old friends and meet new ones!

8:45 - 9 am

Welcome and Introduction

Harborside B, Fourth Floor

Alena M. Allen, Louisiana State University, Paul M. Hebert Law Center and Senior Counselor, AALS Sarah R. Boonin, Suffolk University Law School Llezlie L. Green, Georgetown Law Center 9 – 10:30 am

ABA Standards Workshop: Opportunities to Strengthen and Expand Clinical Programs Under New and Emerging ABA Standards

Harborside B, Fourth Floor

This two-part in-depth workshop will provide an opportunity for program leaders to understand the nuances of and explore opportunities to enrich our programs in light of four recent and dynamic ABA Standards.

Speakers:

Jeffrey R. Baker, Pepperdine University Caruso School of Law

Sarah R. Boonin, Suffolk University Law School Julie Dahlstrom, Boston University Law School Nakia C. Davis, North Carolina Central University School of Law

Tameka Lester, Georgia State University College of Law Sarah Wolking, University of Florida Levin College of

Part I – Survey & Panel: The Promise and Strategies for New ABA Standards

Presenters will first provide a survey of four relevant new and evolving ABA Standards: Standard 303(b)(3) on development of a professional identity; Standard 303(c) on bias, cross-cultural competency, and racism; Standard 303(a)(3) the six-credit experiential learning requirement; and Standard 405(c) on faculty status.

The next segment will be a moderated discussion around each of these four ABA standards, focusing on organization and advocacy to advance clinical programs, courses, curricula, faculty, and staff under the standards. Panelists and participants will identify risks and challenges, but focus on opportunities, strategies, and tactics for using each standard and the requirements they impose to strengthen and centralize clinics and externships in the curriculum and student experience. Panelists will describe initiatives at their own schools, and this hour will include ample time for questions and ideas from the panel and participants.

10:30 - 10:45 am

Coffee with Colleagues
Harborside Foyer, Fourth Floor

10:45 am - 12:15 pm

ABA Standards Workshop Continued Harborside B, Fourth Floor

Part II: Facilitated Small Group Breakouts & Report-Back

Participants will select breakout groups to further discuss and explore specific situations from their contexts and schools related to the implementation of the ABA Standards. Participants will have the opportunity to develop concrete ideas and design steps to make fruitful use of the new standards in their programs and schools. Participants will come back together to share ideas.

12:15 - 1:45 pm

Lunch (informal)

Harborside A, Fourth Floor

1:45 - 3:15 pm

Small Group Discussions: Leadership in Challenging Times

Harborside B. Fourth Floor

Attendees will participate in a small discussion group focused on a pressing issue in experiential leadership such as:

- Balancing programmatic autonomy with uniformity in implementing standards and best practices
- Straddling tensions & shifting loyalties in leadership roles
- Exploring career paths in leadership
- Protecting against political interference and outside influence
- Sustaining ourselves in leadership & building leadership legacy

Facilitators:

Norrinda Brown, Fordham University School of Law Gautam Hans, Cornell Law School

Laurie S. Kohn, The George Washington University Law School

Annie Lai, University of California, Irvine School of Law

Julie D. Lawton, DePaul University College of Law Serge Martinez, University of New Mexico School of Law

Lynnise E. Phillips Pantin, Columbia Law School Joy Radice, University of Tennessee College of Law Sarah Shalf, University of Virginia School of Law Robin Walker Sterling, Northwestern Pritzker School of Law 3:15 - 3:30 pm

Coffee with Colleagues

Harborside Foyer, Fourth Floor

3:30 - 4:30 pm

Leadership Panel: Leveraging Opportunity in Dynamic Times

Harborside B. Fourth Floor

A diverse group of leaders in experiential education will share their insights about effective leadership in the context of rapidly evolving community and institutional needs and norms. How do experiential leaders help focus and engage their programs in urgent and meaningful work? How do we inspire and support our faculties? How do we find meaning in our administrative work and nourish the next generation of experiential leaders?

Speakers:

Kendall L. Kerew, Georgia State University College of Law

Brenda V. Smith, American University, Washington College of Law

Kele Stewart, University of Miami School of Law Karen L. Tokarz, Washington University in St. Louis School of Law

EXHIBITOR DIRECTORY

American Arbitration Association

120 Broadway, Floor 21 New York, NY 10271 **PHONE:** (949) 683-2709

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The American Arbitration Association under new CEO & President Bridget McCormack is committed to embracing AI to help democratize ADR, and we are working with law schools and their clinics to provide our technical resources and expertise. Please see the AI ChatBook in our bookstore at www.adr.org/publications/bookstore and consider ADR and AI for your program.

Bloomberg

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Bloomberg Law's powerful, practice ready resources are perfectly suited to the challenges students face in your clinic. Come to the Bloomberg Law booth to learn how our tools, especially dockets and the precedent contract database, facilitate client research and provide real-world examples.

Clio

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Complete Equity Markets

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Complete Equity Markets provides professional and general Liability insurance for legal professionals. We specialize in policies for the moonlighting attorney or law professor.

Intelligent Video Solutions

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VALT from Intelligent Video Solutions is a hardware and software solution empowering higher education users to easily capture high-quality audio and HD video using IP cameras. Users quickly and easily view, record, and stream video events without extensive IT support. Legal education programs are deploying VALT to create a powerful and customizable video observation and recording system. The intuitive, browser-based interface makes it easy to quickly launch or schedule recording sessions, catalog them with relevant data, search, and stream video assets with secure credential.

LexisNexis

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EXHIBITORS

Practising Law Institute

1177 6th Avenue New York, NY 10036 **PHONE:** (347) 387-5974

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CONTACT:

Maria Romanova mromanova@pli.edu Leonard McKenzie lmckenzie@pli.edu

Practising Law Institute (PLI) is a nonprofit learning organization dedicated to keeping attorneys and other professionals at the forefront of knowledge and expertise. With a focus on Pro Bono, PLI is proud to offer programs, Pro Bono Memberships, and scholarships to support the essential public service work of those in the legal profession who assist individuals in need of representation and help.

Recently, PLI launched its Law School Initiative with programming designed for those about to embark on a legal career. PLI offers titles such as:

- The Business of a Summer Associate
- Career Strategy for Law School Students
- Interviewing Pro Bono Clients: Law School Edition

Through the Pro Bono Membership Program, PLI also grants access to law school clinics, enabling clinical faculty and students to benefit from the many PLI offerings, which provide valuable insight into assisting those in need.

In addition to access to law school clinics, students, professors, and those in career services can receive scholarships to attend PLI programs. Professors can also assign PLI programs to their students in various ways, ranging from group to individual participation, and from in-person to online formats.

For more information, please visit the PLI in Law Schools tab on the PLI website.

GENERAL INFORMATION

INTERNET

Guest Room Wi-Fi

Open Internet access is complimentary for Marriott Bonvoy members. Bonvoy membership is free. For guests who are not Marriott Bonvoy members, high speed internet is available in guest rooms for \$12.95/day; enhanced high speed is available for \$14.95/day.

Meeting Rooms and Public Space

Open a web browser and connect to network MarriottBonvoy_Conference. Enter access code AALS2025 to connect.

MOBILE APP

Download the AALS Events app to access the full Clinical Conference program including session descriptions, locations, and speakers. Build your personalized schedule, take notes, and connect with other attendees. Search your app store for "AALS Events," install the app, and download the 2025 Clinical Conference data.

MISCELLANEOUS

Consent to Use of Photographic Materials

AALS will have a photographer at sessions during the conference. Photos taken during the conference will remain the property of AALS and may be distributed or used in future marketing materials. Your attendance at the conference indicates your acceptance to be photographed, filmed, or recorded, and to AALS's use of your image, without payment of any kind, in program(s) and for other purposes designated by AALS in the future.

Continuing Education Credit

After the conference, AALS can provide you with an attendance confirmation letter to support other continuing education documentation as required by your specific state's accrediting agency. To request a letter, email registration@aals.org.

Private Room for Nursing Parents

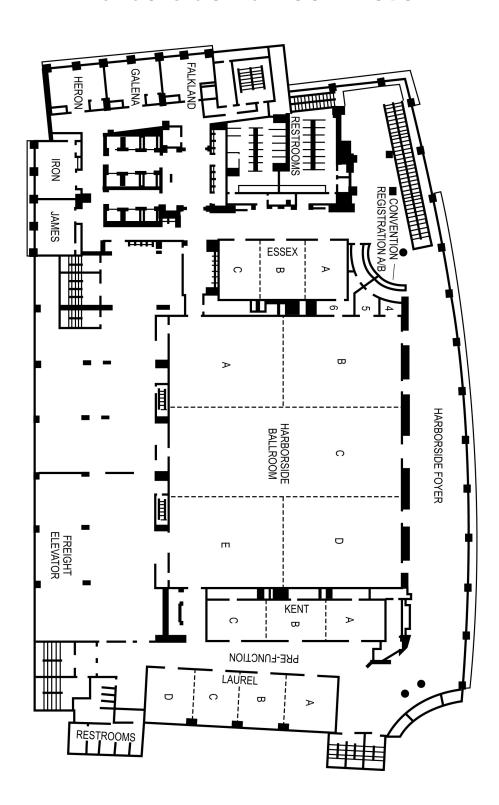
Nursing parents may use the Harborside Registration Office, 4th Floor, for private space with electrical power, a refrigerator, and a locking door. Please visit AALS Registration (Harborside Registration, 4th Floor) for access.

2026 AALS Clinical Conference

Friday – Tuesday, May 1 - 5 Portland Hilton Downtown Portland, OR

Baltimore Marriott Waterfront

Harborside Ballroom Level



2025 Clinical Conference Exhibitors

Be sure to visit our exhibitors during the 2025 AALS Conference on Clinical Legal Education. More information on page 4.



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Find a session location using Maps. Session location and other maps are directly accessible from any session entry.



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SEARCH THE PROGRAM





Happening Now **Speakers**



Sessions



Attendees



Exhibitors

Happening Now: see what's going on in real

- Speakers: search and find speakers. Listed alphabetically.
- Sessions: browse by type. Sessions are listed bv date.
- Attendees: search for people.
- **Exhibitors: Request** meetings with exhibitors.

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Need Proof of Attendance?

- Click the gear icon at the top right and select My Profile. Then, go to Settings and toggle the Need Letter of Attendance option.
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Your letter of attendance will be sent after the conference.

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Survey

Submit a brief evaluation after each session to help AALS and Sections improve program quality.



Ask guestion

Have a question? Chances are another attendee is wondering too. Post your questions, check for answers here, and help each other out.

What else?

All modules are linked together for easy navigation: "My Favorites" links to "My Schedule"; "Location" rooms link to "Maps," etc.

You can always go back to the home page by selecting the home icon.

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